



Account: V _____ MRN: M _____
Patient Name: _____
Date of Birth: _____ Sex: _____
Service Date: _____
Attending: _____

CHILD BACKGROUND INFORMATION AND HISTORY

FAMILY INFORMATION

Child's name: _____ Today's date: _____

Birth date: _____ Age: _____ years _____ months

Address: _____

Mother: Name: _____ Age: _____ Occupation: _____

Phone number: Home: _____ Cell: _____

Father: Name: _____ Age: _____ Occupation: _____

Phone number: Home: _____ Cell: _____

With whom does the child live with most of the time? _____

If child is adopted, at what age were they adopted? _____

Siblings:

Name: _____ Age: _____ Health: _____

Name: _____ Age: _____ Health: _____

Name: _____ Age: _____ Health: _____

(Please use other side if additional space is required.)

REFERRING INFORMATION

Who referred your child for an evaluation? _____

What is the reason for referral? _____

When did you first have concerns? _____

What do you see as your child's strengths? _____

In one sentence, how would you describe your child? _____

Do you have any additional information that will help us to better understand your child? _____

What are your primary goals regarding this information? _____



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SCHOOL HISTORY

Hand preference: _____ Current school placement: _____
Present grade level: _____ What grades, if any, have been repeated? _____
Is your child in a special class or receiving support services? If yes, please specify: _____

INTERVENTION HISTORY

Please check any of the following whom you have contacted concerning your child (include name and contact information if possible):

- Occupational Therapist _____
- Physical Therapist _____
- Speech/Language Pathologist _____
- Developmental Optometrist _____
- Behaviorist _____
- Orthopedist _____
- Psychologist _____
- Counseling _____
- Other _____

MEDICAL HISTORY

Were there any difficulties during pregnancy or delivery? Please specify: _____

Length of pregnancy: _____ Length of labor: _____ Type of birth: Vaginal Cesarean Breech Twins or more

Birth weight: _____ Did the baby require assistance in starting to breathe? Yes No

Remarks: _____

List any complications/problems in early infancy: _____

List any feeding difficulties in early infancy: _____



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Who is your child's present physician? _____

Does your child have a diagnosis? _____

Diagnosed by whom? _____ Date of diagnosis: _____

Does your child have significant health problems, either currently or in the past? Please specify: _____

Please list:

Surgeries: _____

Hospitalizations: _____

Respiratory, lung, or bronchial difficulties: _____

Cardiac problems: _____

Seizures (when and how often): _____

Allergies: _____

Ear infections: _____

Current medications (include reason for each): _____

Previously tried medications: _____

Specialized equipment used: _____

Has your child had a hearing evaluation? Yes No

By whom: _____ Date of evaluation: _____

Has your child had a vision evaluation? Yes No

By whom: _____ Date of evaluation: _____

Has your child had a psychological evaluation? Yes No

By whom: _____ Date of evaluation: _____

Has your child had a neurological evaluation? Yes No

By whom: _____ Date of evaluation: _____



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DEVELOPMENTAL HISTORY

Children sometimes act or appear younger than their chronological age. What age do you think describes your child and why? _____

List the age at which your child accomplished each of the activities below. Indicate "not yet" if they have not yet accomplished the activity.

MOTOR:

| | | | |
|--------------------------------|-------|-----------------------|-------|
| Head control | _____ | Reaching for objects | _____ |
| Rolling over (both directions) | _____ | Finger feeding | _____ |
| Sitting alone | _____ | Eating with a spoon | _____ |
| Creeping on all 4s | _____ | Using a knife/cutting | _____ |
| Pulling to stand | _____ | Drawing a circle | _____ |
| Walking | _____ | Cutting with scissors | _____ |
| Jumping | _____ | Riding a bike | _____ |
| Hopping on one foot | _____ | | |

Does your child have difficulty learning new motor skills? Yes No

LANGUAGE:

| | | | |
|---------------------|-------|--------------------------------------|-------|
| Spoke first word | _____ | Pointing to simple pictures | _____ |
| Combined word | _____ | Following one-step commands | _____ |
| Spoke sentence | _____ | Following several-step commands | _____ |
| Looking when called | _____ | Looks in direction that others point | _____ |

SELF-HELP:

DRESSING:

Putting on shirt independently _____

Buttoning independently _____

Zipping independently _____

Snaps independently _____

Dressing independently _____

Tying shoes _____

GROOMING:

Bathing independently _____

Combing hair _____

Toilet trained - bowel _____

Toilet trained - bladder _____

Toileting independently _____



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| Please describe your child as an infant: | YES | NO | SOMETIMES |
|---|------------|-----------|------------------|
| Cried a lot, fussy, irritable | | | |
| Non-demanding | | | |
| Alert | | | |
| Quiet | | | |
| Passive | | | |
| Active | | | |
| Liked being held | | | |
| Resisted being held | | | |
| Floppy when being held | | | |
| Tense when being held | | | |
| Good sleep patterns | | | |
| Irregular sleep patterns | | | |

| Please describe your child at present: | YES | NO | SOMETIMES |
|---|------------|-----------|------------------|
| Mostly quiet | | | |
| Overly active | | | |
| Tires easily | | | |
| Talks constantly | | | |
| Very impulsive | | | |
| Restless | | | |
| Stubborn | | | |
| Resistant to changes | | | |
| Fights frequently | | | |
| Usually happy | | | |
| Exhibits frequent temper tantrums | | | |
| Clumsy | | | |
| Difficulty separating from primary caretaker | | | |
| Nervous habits or tics | | | |
| Falls often | | | |
| Wets bed | | | |
| Wets or soils pants (how often) | | | |
| Has poor attention span | | | |
| Frustrated easily | | | |
| Has unusual fears | | | |
| Rocks self frequently | | | |



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Comments: _____

How well does your child do the following?

Sleep: _____

Eat: _____

Toilet: _____

Play: _____

Behave: _____

If and when you discipline your child, what do you do? _____

What do you do that works the best to obtain cooperation from your child? _____



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FAMILY IMPACT

Please answer the following questions in relation to how things are going for your child and family now. Think about the last month or so (rather than the entire last year or the last day or two). If you child has been sick or has experienced some unusual event (e.g. the last of a long-time caregiver, etc.), try to answer the questions in terms of how things were going just before the event.

| Does your child: | ALWAYS | OFTEN | SOMETIMES | RARELY | NEVER | NOT APPICABLE |
|--|---------------|--------------|------------------|---------------|--------------|----------------------|
| Play with friends? | | | | | | |
| Make and keep friends? | | | | | | |
| Relate to being part of the family? | | | | | | |
| Interact and play with siblings? | | | | | | |
| Interact with parents and other significant adults? | | | | | | |
| Communicate needs, wants, and interests effectively? | | | | | | |
| “Fit in” with peers? | | | | | | |

| How often do the following daily household routines run smoothly for your child and family? | ALWAYS | OFTEN | SOMETIMES | RARELY | NEVER | NOT APPICABLE |
|--|---------------|--------------|------------------|---------------|--------------|----------------------|
| Getting ready to go somewhere | | | | | | |
| Leaving the house in the morning | | | | | | |
| Meal preparation and cleanup | | | | | | |
| Mealtimes | | | | | | |
| Getting ready for and going to bed | | | | | | |
| Bathing and grooming activities | | | | | | |



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| How often do the following daily experiences go smoothly for your child and family? | ALWAYS | OFTEN | SOMETIMES | RARELY | NEVER | NOT APPICABLE |
|---|--------|-------|-----------|--------|-------|---------------|
| Running errands | | | | | | |
| Leaving to go on overnight trips | | | | | | |
| Shopping trips for groceries or clothes | | | | | | |
| Dining out | | | | | | |
| Birthday parties | | | | | | |
| Recreational activities, such as bike riding or ball games | | | | | | |
| Family outings, such as going to the park, museum, or movies | | | | | | |
| Family gatherings, such as holidays, weddings, birthdays | | | | | | |
| Vacations | | | | | | |
| Spontaneous outings | | | | | | |
| Following through with plans (i.e. not having to cancel at the last minute) | | | | | | |
| Taking your child with you rather than leaving him or her at home | | | | | | |

| Considering your child's special needs, is your family able to: | ALWAYS | OFTEN | SOMETIMES | RARELY | NEVER | NOT APPICABLE |
|---|--------|-------|-----------|--------|-------|---------------|
| Find and keep a babysitter? | | | | | | |
| Socialize with extended family? | | | | | | |
| Socialize with friends? | | | | | | |
| Stay involved with the community? | | | | | | |
| Participate in the neighborhood? | | | | | | |

